ATENEO DE MANILA UNIVERSITY

25th University Scholarly Work AWARDS 2026

ATENEO DE MANILA UNIVERSITY

25th University Scholarly Work AWARDS 2024

Gokongwei Brothers School of Education and Learning Design

ATENEO DE MANILA UNIVERSITY

25th University Scholarly Work AWARDS 2024

Department of Curriculum, Pedagogy, and Assessment

Mark Anthony R. Aribon III

Aribon, M. A., Gomez, L. G., & Tolentino, R. A. (2025). Context Matters: Practices and Experiences of Instructional Leaders in Non-Academic Settings. Cognizance Journal of Multidisciplinary Studies, 5(2), 439-449.

ATENEO DE MANILA UNIVERSITY

25th University Scholarly Work AWARDS 2024

Department of Educational Leadership and Management

Adeva Jane Esparrago-Kalidas

Tion, M. C., & Esparrago-Kalidas, A. J. (2025). Social–Emotional Learning and Motivation Among Grade 4–6 Learners in Philippine Private Schools: A Descriptive–Correlational Study. Anatolian Turkish Journal of Education, 7(2), 158-174.

Esparrago-Kalidas, A. J., & Daguimol, A. (2025). Achievements-Concerns-Solutions (ACS): A Closure Activity to Improve Group Collaborations in English Classes. International Journal of Practical and Pedagogical Issues in English Education, 3(4), 63-81.

Esparrago-Kalidas, A. J. (2025). Challenges in Implementing a Culturally Sustaining Pedagogy in Indigenous Formal Education. Journal of Indigenous Social Development, 13(3), 141-174.

Adeva Jane Esparrago-Kalidas

Esparrago-Kalidas, A. J., Librando, A. R., Cabonialda, N. A., Maestre, M. H., Natal, A. H., & Cabello, C. S. (2025). Empowering English Major Students' Grammar Proficiency through Language Ladder Quest: A Gamification Approach. International Journal of Research in Education and Science (IJRES), 11(2), 233-246.

Esparrago-Kalidas, A. J., Jilhaney, A. G., Jilhaney, E. E., Factura, M. R., Tapungot, K. Z., & Langam , E. B. (2025). Enhancing Senior High School Students' Written Idea Articulation in English Using 'THINKS' as a Visible Thinking Routine. TESOL and Technology Studies, 6(1), 56–72.

Manla, E., Esparrago-Kalidas, A., Napone, A., Delgado, N. D., Develos, A., Castillo, D. L. (2024). Enhancing College Students' English Writing Skills Using Power-S&F Approach. Malaysian Online Journal of Educational Sciences, 12(4), 10-19.

Adeva Jane Esparrago-Kalidas

Esparrago-Kalidas, A. J., Librando, A. R., Cabonialda, N. A., Maestre, M. H., Natal, A. H., & Cabello, C. S. (2025). Empowering English Major Students' Grammar Proficiency through Language Ladder Quest: A Gamification Approach. International Journal of Research in Education and Science (IJRES), 11(2), 233-246.

Esparrago-Kalidas, A. J., Jilhaney, A. G., Jilhaney, E. E., Factura, M. R., Tapungot, K. Z., & Langam , E. B. (2025). Enhancing Senior High School Students' Written Idea Articulation in English Using 'THINKS' as a Visible Thinking Routine. TESOL and Technology Studies, 6(1), 56–72.

Manla, E., Esparrago-Kalidas, A., Napone, A., Delgado, N. D., Develos, A., Castillo, D. L. (2024). Enhancing College Students' English Writing Skills Using Power-S&F Approach. Malaysian Online Journal of Educational Sciences, 12(4), 10-19.

Maria Isabel P. Martin

Martinez, J. C., & Martin, I. P. (2025). Philippine English in Migration and Mobility: Beyond Internal Differentiation. In Sofia Rüdiger, Theresa Neumaier, Sven Leuckert, Sarah Buschfeld (Eds.), World Englishes in the 21st Century: New Perspectives and Challenges to the Dynamic Model (pp. 263-284). Edinburgh University Press.

Rivera, K., & Martin, I. (2025). Understanding the Work-Life Balance of Female Faculty Members with Young Children in a State University. Indonesian Journal of Learning Education and Counseling, 7(2), 59-68.

Martinez, J. C., & Martin, I. P. (2025). Philippine English. In K. Bolton (Ed.), The Wiley Blackwell Encyclopedia of World Englishes (pp. 1-12). Wiley-Blackwell.

ATENEO DE MANILA UNIVERSITY

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND MANAGEMENT

25th University Scholarly Work AWARDS 2026

Maria Isabel P. Martin

Martinez, J. C., & Martin, I. P. (2025). The Routledge Handbook of English Language Education in the Philippines. Taylor & Francis.

Kimberly C. Rivera

Rivera, K., & Martin, I. (2025). Understanding the Work-Life Balance of Female Faculty Members with Young Children in a State University. Indonesian Journal of Learning Education and Counseling, 7(2), 59-68.