CODE OF ETHICS ON GRADUATE RESEARCH ADVISING RELATIONSHIPS

ARTICLE I: Introduction and Declaration of Principles

SECTION 1: Statement of Principles. In fulfilling the mission and vision of the Ateneo de Manila University as a Filipino, Catholic, and Jesuit institution, the university seeks to promote, protect, and enhance the research pursuits of its graduate students. In this light, the advising relationship between the Primary Adviser, Co-Adviser, and Graduate Student plays a vital role in graduate research. The university is committed to fostering a safe, conducive, and productive environment for research, creative work, and innovation, as well as mentorship and lifelong learning. Thus, this Code of Ethics on Graduate Research Advising Relationships seeks to promote and advance the following principles:

a. *Excellence and Intellectual Rigor*. The university seeks to foster a milieu of high-level scholarship. All parties in the Graduate Research Advising Relationship are expected to uphold the highest standards of academic excellence, ensuring that the resulting research and creative work contribute meaningfully to the body of knowledge.
b. *Mutual Respect and Professionalism*. The Graduate Research Advising Relationship is a professional partnership that is grounded in mutual respect, dignity, transparency, and trust, free from harassment, discrimination, and abuse. This principle applies especially when there are genuine differences in intellectual perspectives and approaches.
c. *Academic Integrity and Ethical Conduct*. All activities in the Graduate Research Advising Relationship shall adhere strictly to ethical guidelines in research and creative work, including data collection, analysis, and interpretation; the fair attribution of authorship; and the transparent and sustainable management of funds and resources.
d. *Mentorship and Autonomy*. The Graduate Research Advising Relationship is akin to a journey from apprenticeship to independence. The adviser's role is to provide guidance and critical feedback, while the graduate student's role is to take primary responsibility for the work, enabling the student to ultimately become an independent scholar.
e. *Accountability and Transparency*. All parties in the Graduate Research Advising Relationship are accountable for performing their respective parts in the successful completion of the graduate research project. Expectations regarding meeting schedules, feedback timelines, and milestones must be clearly communicated and documented to ensure a transparent path to completion and graduation.2

SECTION 2: Applicability of Existing University Policies and Mechanisms. This Code shall be understood as subsisting in the context of relevant and existing university policies, such as the Graduate Research Mentoring Framework; the Policy and Guidelines on Authorship and Co-Authorship; the Intellectual Property Policy; the University Code of Ethics in Research; the Guidelines on the Responsible Use of Generative Artificial Intelligence (GenAI) in Higher Education; the Code of Decorum and Administrative Rules on Sexual Harassment, Other Forms of Sexual Misconduct, and Inappropriate Behavior; the Code of Conduct for Students; the Loyola Schools

Faculty Manual; and the Employee Code of Discipline, as well as regulations issued by the Commission on Higher Education (CHED) and other government agencies.

SECTION 3: Scope and Coverage. This Code shall be applicable to the following schools of the Higher Education cluster: the Gokongwei Brothers School of Education and Learning Design (GBSEALD), the John Gokongwei School of Management (JGSOM), the Dr. Rosita G. Leong School of Social Sciences (RGLSOSS), the School of Humanities (SOH), the School of Science and Engineering (SOSE), the Ateneo Law School (ALS), the Ateneo School of Government (ASOG), the Ateneo School of Medicine and Public Health (ASMPH), and the Ateneo Graduate School of Business (AGSB).

ARTICLE II: Appointment of and Qualifications, Duties, and Responsibilities of the Graduate Student, Primary Adviser, and Co-Adviser

SECTION 1: Definition of the Graduate Student. The Graduate Student is one who is officially enrolled in a graduate program at the Ateneo de Manila University and engaged in completing a dissertation, thesis, or capstone project as a program requirement.

SECTION 2: Duties and Responsibilities of the Graduate Student. The Graduate Student has the following duties and responsibilities:

a. To assume full responsibility for the successful completion of the dissertation, thesis, or capstone project, following the standards of the University and the guidance of the Primary Adviser and, if applicable, the Co-Adviser
b. To collaborate with the Primary Adviser and, if applicable, the Co-Adviser in developing a research plan aligned with the department's priorities; establishing a general timeline; and maintaining regular communication on progress, requirements, deadlines, and any changes affecting the dissertation, thesis, or capstone project
c. To ensure that the dissertation, thesis, or capstone project is compliant with relevant university policies on authorship, intellectual property, research ethics and integrity, the responsible use of GenAI, and other related requirements, deadlines, and processes
d. To assume full responsibility in complying with the CHED Memorandum Order (CMO) 15, series of 2019, as amended by CMO 21, series of 2025, and other relevant government regulations
e. To submit necessary reports, evaluation forms, and other documents related to the Primary Adviser and, if applicable, the Co-Adviser's mentorship and progress in the dissertation, thesis, or capstone project
f. To attend events relevant to the dissertation, thesis, or capstone project
g. To acknowledge the significant contributions of (i) the Primary Adviser, Co-Adviser, and other pertinent individuals in the Graduate Student's publications and conference presentations, mindful of regulations on authorship and co-authorship; (ii) funding agencies, when applicable, and other institutions; and (iii) the University, School, and Department where the research was carried out
h. To maintain a high degree of professionalism and sense of responsibility in relating to the Primary Adviser and, if applicable, the Co-Adviser, in order to promote a research environment that is productive, meaningful, safe, and free

from all forms of discrimination and harassment

SECTION 3: Appointment of the Primary Adviser. The Department Chair or Program Director shall exercise every precaution to ensure that the Primary Adviser who is identified for a Graduate Student is the most qualified and the most suitable for that student. The Primary Adviser's advising philosophy, working style, and availability must be agreeable with the student. Once the selection is mutually agreed upon, the appointment of the Primary Adviser is formalized according to this Code of Ethics and other pertinent University rules and regulations.

SECTION 4: Qualifications of the Primary Adviser. In line with CMO 15, series of 2019, as amended by CMO 21, series of 2025, and the Memorandum on Policies Concerning Graduate Thesis, Dissertation and Capstone Project by the Office of the Assistant Vice President for Graduate Education (OAVP-GE), the Primary Adviser is a faculty member of the Ateneo de Manila University who has the following qualifications:

a. Holds a doctorate degree (PhD, EdD, DSc, or equivalent)
b. Has completed and/or published scholarly work within the past five (5) years, with evidence of current research, creative work, or innovation
c. Is a permanent or tenure-track faculty member of the department or program where the Graduate Student is officially enrolled
d. Has demonstrated expertise and research experience that are aligned with the Graduate Student's dissertation, thesis, or capstone project

In the case of the AGSB, ASMPH, and ASOG, a faculty member may be designated as a Primary Adviser in accordance with their internal processes and consistent with applicable CHED regulations. In the case of the ALS, a faculty member may be designated as a Primary Adviser in accordance with its internal processes and the applicable rules, policies, and regulations issued by the Legal Education Board.

SECTION 5: Duties and Responsibilities of the Primary Adviser. The Primary Adviser has the following duties and responsibilities:

a. To provide academic guidance, mentorship, and oversight on the preparation, execution, analysis, and, if necessary, the publication, in whole or in part, of the dissertation, thesis, and capstone project of the Graduate Student
b. To serve as a mentor to the Graduate Student by facilitating the student's development as an independent learner and producer of knowledge, communicating and instilling lifelong learning skills and providing constructive feedback and valuable advice
c. To ensure that the dissertation, thesis, or capstone project demonstrates accuracy in content and format, compliant with ethical standards and requirements, and manifesting a level of quality sufficient for submission to the reader and examination panel
d. To collaborate with the Graduate Student in establishing a research plan and general timeline for the accomplishment of the dissertation, thesis, or capstone project
e. To ensure that the Graduate Student's dissertation, thesis, or capstone project is compliant with relevant university policies on authorship, intellectual property,

research ethics and integrity, the responsible use of GenAI, and other related requirements, deadlines, and processes

e. To provide support, whenever applicable, to the Graduate Student in meeting the requirements of CMO 15, series of 2019, as amended by CMO 21, series of 2025, and other relevant government regulations
f. To submit required reports, evaluation forms, and other documents related to the Graduate Student's academic progress in the dissertation, thesis, or capstone project
g. To actively participate in capacity building programs for advisers such as the Dissertation, Thesis and Capstone Project Adviser's Workshop
h. To maintain a high degree of professionalism and sense of responsibility in relating to the Graduate Student, in order to promote a research environment that is productive, meaningful, safe, and free from all forms of discrimination and harassment

SECTION 6: Appointment of the Co-Adviser. The Department Chair or Program Director shall exercise due diligence to ensure that any Co-Adviser appointed for a Graduate Student possesses the requisite expertise and is suitably aligned with the student's research. The Co-Adviser's advising philosophy, working style, and availability must complement both the Graduate Student and the Primary Adviser. Once the selection is mutually agreed upon, the appointment of the Co-Adviser is formalized according to this Code of Ethics and other pertinent University rules and regulations.

SECTION 7: Qualifications of the Co-Adviser. The Co-Adviser is a faculty member or research affiliate of the Ateneo de Manila University who has the following qualifications:

a. Holds either a doctorate or a master's degree with doctoral units (or its equivalent)
b. Has preferably completed and/or published scholarly work within the past five (5) years, with evidence of current research, creative work, or innovation
c. Is chosen based on the expertise and research interests aligned with the Graduate Student's dissertation, thesis, or capstone project

In the case of the AGSB, ASMPH, and ASOG, a faculty member may be designated as a Co-Adviser in accordance with their internal processes and consistent with applicable CHED regulations. In the case of the ALS, a faculty member may be designated as a Co-Adviser in accordance with its internal processes and the applicable rules, policies, and regulations issued by the Legal Education Board.

SECTION 8: Duties and Responsibilities of the Co-Adviser. The Co-Adviser has the following duties and responsibilities:

a. To assist the Primary Adviser in the duties outlined in Article II, Section 5 above, cognizant that the Primary Adviser retains final responsibility on all matters concerning the dissertation, thesis, or capstone project
b. To assist in reviewing the dissertation, thesis, or capstone project by ensuring accuracy in content and format, adherence to ethical standards, and attainment of the highest overall quality in rigor and scholarship before submission to the reader and examination panel

c. To provide support, whenever applicable, to the Graduate Student in meeting the requirements of CMO 15, series of 2019, as amended by CMO 25, series of 2025, and other relevant government regulations
d. To maintain a high degree of professionalism and sense of responsibility in relating to the Graduate Student, in order to promote a research environment that is productive, meaningful, safe, and free from all forms of discrimination and harassment

ARTICLE III: Planning, Progress, and Outcomes of the Graduate Research Project

SECTION 1: Research Plan and General Timeline of the Graduate Research Project. The Primary Adviser, Co-Adviser, and Graduate Student shall work together to create a research plan and general timeline for the dissertation, thesis, or capstone project. The research plan shall reflect the Program Learning Outcomes of the program and the research priorities of the department, school, and/or university. The general timeline shall contain clear goals, targets, and deadlines throughout the dissertation, thesis, or capstone project process, such as:

a. Preproposal; proposal defense; research ethics clearance, if applicable; and data gathering stage
b. Pre-defense, oral defense, and grade submission stage
c. Post-oral defense stage

Any adjustments to the research plan and general timeline must be communicated among the Primary Adviser, Co-Adviser, and Graduate Student and shall be submitted to the respective Graduate Program Coordinator and Department Chair or Program Director for review and approval.

SECTION 2: Substantive Changes in the Dissertation, Thesis, and Capstone Project. To promote constructive collaboration and mutual understanding, any substantive changes to the research topic, plan, objectives, and design of the dissertation, thesis, or capstone project at the pre-proposal stage shall be communicated clearly and shall be mutually agreed upon by the Primary Adviser, Co-Adviser, and Graduate Student, regardless of who initiates such changes. If no agreement is reached, the issue shall be raised to the Department Chair or Program Director for resolution.

SECTION 3: Accomplishment of Progress Assessment Reports. To foster transparency, trust, and accountability within the advising relationship, the Primary Adviser, Co-Adviser, and Graduate Student shall complete progress assessment reports, such as formative progress reports, evaluation forms, summative assessments, and other related documents set by the OAVP-GE Graduate Research Mentoring Framework. All progress assessment reports shall be submitted to the Graduate Program Coordinator with copies furnished to the Department Chair or Program Director at the end of the semester.

SECTION 4: Regular Consultations between Faculty Advisers and Graduate Students. As laid out in a course syllabus, the Primary Adviser or, if applicable, the Co-Adviser are required to schedule at least four meetings with the Graduate Student during the semester and at least two meetings during the Intersession when the student is officially enrolled, to ensure open communication; track the progress of the

dissertation, thesis, or capstone project; and strengthen transparency, trust, and accountability in the advising relationship.

SECTION 5: Feedback on the Graduate Student's Work. The Primary Adviser is responsible for providing constructive and critical feedback on all research drafts, chapters, and related academic work submitted by the Graduate Student, the goal being to enhance the scholarly quality of the work and ensure that it meets academic standards. Feedback should be provided in a clear and documented format, especially concerning instructions and revisions, in order to avoid ambiguity and conflicting interpretations. Under normal circumstances, the Adviser shall provide feedback within a reasonable time, ranging from two to four weeks from the date of submission, although for a complete dissertation, thesis, or capstone project paper, the Adviser and Student may mutually agree upon an extended timeline. To facilitate timely feedback, the Graduate Student is responsible for submitting work that is coherent and properly formatted, based on prior agreement with the Adviser.

SECTION 6. Post-Defense Revisions of the Dissertation, Thesis, and Capstone Project. The Graduate Student is responsible for undertaking, without unwarranted delay, the necessary revisions arising from the defense of the dissertation or thesis, subject to the guidance of the Primary Adviser.

ARTICLE IV: Duration of and Interruptions in the Graduate Research Advising Relationship

SECTION 1: Duration of the Graduate Research Advising Relationship. To encourage the timely completion of the dissertation, thesis, or capstone project, the graduate advising relationship shall be aligned with the current residency policy and therefore shall not exceed five (5) years at the master's level and seven (7) years at the doctoral level.

SECTION 2: Extension of the Graduate Advising Relationship. In the event that the graduate research advising relationship exceeds the prescribed time, the prevailing residency extension policy of the OAVP-GE shall apply. The Graduate Student shall submit a request for extension to the OAVP-GE, following prior consultation with and approval of the Primary Adviser and, if applicable, the Co-Adviser and with the endorsement of the Graduate Program Coordinator and the Department Chair or Program Director.

SECTION 3: Termination of the Graduate Research Advising Relationship. The graduate research advising relationship shall continue to subsist after the defense and remain in effect until the final submission of the dissertation, thesis, or capstone project. In all cases, the graduate research advising relationship must not exceed the two-year final revised manuscript submission policy (Graduate Student Handbook, p 50) or the granted residency extension.

SECTION 4: Leave of Absence, Sabbatical Leave, and/or Emergency Leave of the Primary Adviser, Co-Adviser, or Graduate Student. The following resolution mechanisms shall address cases of leave of absence, sabbatical leave, or emergency leave of either the Primary Adviser, Co-Adviser, or Graduate Student:

a. **Leave of Absence, Sabbatical Leave, or Emergency Leave of the Primary Adviser or Co-Advisor.** If the Primary Adviser goes on a leave of absence, sabbatical leave, or emergency leave in the middle of the Graduate Student's dissertation, thesis, or capstone project, the thesis advising relationship is deemed suspended. However, an agreement in writing may be made between the Primary Adviser and the Graduate Student if thesis advising can continue during this period of leave, with any agreement concurred in by the Department Chair or Program Director. If the adviser will not be able to advise the student, then the Department Chair or Program Director shall provide a Temporary Primary Adviser in consultation with the Graduate Student. Article II, Sections 3 to 5, shall apply in the selection of the Temporary Primary Adviser. The Temporary Primary Adviser will inform the Primary Adviser about the progress of the dissertation, thesis, or capstone project upon the return of the latter.

   If the Co-Advisor goes on a leave of absence, sabbatical leave, or emergency leave in the middle of the Graduate Student's dissertation, thesis, or capstone project, then the Primary Adviser shall assume full mentorship and responsibility over the Graduate Student until the Co-Adviser's return from leave.

   The Office of the University Registrar shall be informed of the leave of absence, sabbatical leave, or emergency leave of the Primary Adviser or Co-Advisor.

b. **Leave of Absence of the Graduate Student.** If the Graduate Student shall undergo a leave of absence, then the student must give formal notice to the Primary Advisor and, if applicable, the Co-Adviser, the Department Chair or Program Director, the Graduate Program Coordinator, the Dean, and the Office of the University Registrar at least one (1) semester before the effective date of the leave of absence. The transition period shall commence from the formal date of notification until the date of the leave of absence. During this period, the Graduate Student must consult and inform the Primary Adviser and Co-Adviser about the purpose of taking a leave of absence, the intended period of absence, the proposed revised research plan and general timeline, and scholarship constraints, if any. One month before returning from the leave, the Graduate Student must submit a progress report and re-entry plan to the Primary Adviser and Co-Advisor.

   If the leave of absence of the Graduate Student exceeds one (1) year, then the student must coordinate with the Graduate Program Coordinator in order to discuss any updates in the research project and the reentry process as well as to determine whether the Primary Adviser and, if applicable, the Co-Adviser will be retained or whether new ones will be found.

c. **Simultaneous Emergency Leave of the Primary Adviser and Co-Adviser.** If the Primary Adviser and, if applicable, the Co-Adviser shall take an emergency leave due to unforeseen circumstances and emergencies, then they must immediately inform the Graduate Student, the Department Chair or Program Director, the Graduate Program Coordinator, the Dean, and the Office of the University Registrar. The transition period shall commence from the date of notification until the return of the Primary Adviser and, if applicable, Co-

Adviser from emergency leave. The Department Chair or Program Director and Graduate Program Coordinator shall coordinate immediately with the Graduate Student in identifying a faculty member who will serve as a Temporary Primary Adviser. Article II, Sections 3 to 5 shall apply in the selection of the Temporary Adviser. The Primary Adviser and Co-Adviser shall resume their duties and responsibilities once they return from their leave.

d. **Temporary Incapacity without Leave of the Primary Adviser.** If the Primary Adviser is unable to continue advising the Graduate Student, while also unable to submit a request for advisement suspension or file a leave due to temporary incapacity, including but not limited to physical injuries, accidents, severe health conditions, or other circumstances beyond the person's control, the Department Chair or Program Director shall assign a Temporary Primary Adviser to the Graduate Student within two (2) weeks upon learning about the temporary incapacity. The appointment of the Temporary Primary Adviser shall be guided by Article II, Section 4 and 5 and shall subsist until such time as the permanent Primary Adviser is able to resume the advising relationship.

e. **Emergency Leave of the Graduate Student.** If the Graduate Student is taking an emergency leave due to unforeseen circumstances and emergencies, then the student must immediately inform the Primary Advisor and, if applicable, the Co-Adviser, the Department Chair or Program Director, the Graduate Program Coordinator, the Dean, and the Office of the University Registrar. One month before returning from leave, the Graduate Student must consult with the Primary Adviser and, if applicable, Co-Advisor to discuss the proposed revised research plan and general timeline, progress report, re-entry plan, and scholarship constraints, if any.

   If the emergency leave of the Graduate Student exceeds one (1) year, then the student must coordinate with the Graduate Program Coordinator in order to discuss any updates on the research project and the reentry process as well as to determine whether the Primary Adviser and Co-Adviser will be retained or whether new ones will be found.

f. **Absence without an Official Leave of the Graduate Student.** A Graduate Student seeking to resume studies after being classified as "absent without an official leave" must submit a formal request for reinstatement to the Department Chair and the Office of the University Registrar. In making the request for reinstatement, the Graduate Student shall consult with the Graduate Program Coordinator regarding the status of the student's dissertation, thesis, or capstone project, including any necessary adjustments in the research and the possible reassignment of the Primary Adviser or Co-Adviser.

SECTION 5: Early Termination of the Advising Relationship for Justifiable Reasons. The Primary Adviser, Co-Adviser, or the Graduate Student may terminate the advising relationship, particularly due to:

a. Irreconcilable differences arising from ideational and personality incompatibilities
b. Dereliction of duty on the part of the Primary Adviser, Co-Adviser, or the

Graduate Student

c. Resignation of the Primary Adviser or the Co-Adviser
d. Honorable dismissal or withdrawal from the degree program by the Graduate Student
e. Incapacitation or death of the Primary Adviser, Co-Adviser, or the Graduate Student

If irreconcilable differences arise between the Primary Adviser, Co-Adviser, and Graduate Student, then either party must give a formal notice of termination to the Department Chair or Program Director, the Graduate Program Coordinator, and the Dean at least one (1) semester before the final effective date of termination. The transition period shall commence from the date of notification until the effective date of the termination. During this period, the Department Chair or Program Director and Graduate Program Coordinator shall coordinate with the Graduate Student in identifying another Primary Adviser and, if applicable, a Co-Adviser. The outgoing Primary Adviser or Co-Adviser shall transfer their duties and responsibilities to the new Primary Adviser or Co-Adviser until the effective date of the termination.

In the event of the resignation from the University of the Primary Adviser and, if applicable, Co-Adviser, either party must provide a formal notice to the Graduate Student, the Department Chair or Program Director, the Graduate Program Coordinator, and the Dean at least one (1) semester before the final effective date of resignation. The transition period shall commence from the date of notification until the effective date of the resignation. During this period, the Department Chair or Program Director and Graduate Program Coordinator shall coordinate with the Graduate Student in identifying another Primary Adviser and, if applicable, a Co-Adviser. The outgoing Primary Adviser or Co-Adviser shall transfer their duties and responsibilities to the new Primary Adviser or Co-Adviser until the effective date of the resignation.

In the event of the honorable dismissal or withdrawal from the degree program by the Graduate Student, the latter must give formal notice to the Primary Advisor and/or Co-Adviser, the Department Chair or Program Director, the Graduate Program Coordinator, and the Dean at least one (1) semester before the final effective date of dismissal or withdrawal.

In the case of the death of the Primary Adviser or Co-Adviser, the Department Chair or Program Director and Graduate Program Coordinator shall coordinate with the Graduate Student in identifying another Primary Adviser or Co-Adviser.

ARTICLE V: Grievances and Conflict Resolution Mechanisms

SECTION 1: Definition and Types of Grievances. Grievances arise from actions of the Primary Adviser, Co-Adviser, Graduate Student, or other involved parties such as panel members and external entities that adversely affect the graduate research advising relationship and impede the successful completion of the dissertation, thesis, or capstone project.

The following actions committed shall be construed as grievances:

a. Sexual relationships—regardless of their nature or whether presented as romantic or consensual—as well as any form of sexual misconduct, harassment, or abuse;
b. Professional misconduct, discrimination, and related offenses, including but not limited to:
    i. Requiring or performing personal errands or services beyond the duties and responsibilities of the parties
    ii. Academic bullying, intimidation, discrimination, mistreatment, or shaming;
    iii. Administrative and financial misconduct, particularly the misuse of funds for the dissertation, thesis, or capstone project
    iv. Failure to uphold the respective duties and responsibilities enumerated under this Code
    v. Sudden resignation, withdrawal, or absence without leave without the prior consent and proper action by the Dean, Department Chair or Program Director, and Graduate Program Coordinator; and other relevant university offices
c. Unfair academic and research practices, such as:
    i. Academic dishonesty, such as plagiarism, fabrication or falsification of data, citations, sources, or results, and the unauthorized or unethical use of artificial intelligence;
    ii. Imposition of requirements for the dissertation, thesis, or capstone project that go beyond the curriculum and academic standards formally set by the University
    iii. Arbitrary grading, evaluation, or feedback in program assessment reports, written and/or oral examinations, and other academic evaluations
d. Non-compliance with, violation of, or improper application of relevant university policies and applicable laws of the Republic of the Philippines, as stated in Article I, Section 2.

SECTION 2: Application of Existing Conflict Resolution Mechanisms. Existing university mechanisms for the resolution of conflict shall apply to the resolution of grievances.

Grievances related to sexual relationships, misconduct, and other inappropriate behavior shall be referred to the University Decorum and Investigation Office for appropriate investigation and disciplinary action.

If the Primary Adviser, Co-Adviser, or panel members of the dissertation, thesis, or capstone project commit a grievance, then the conflict resolution and disciplinary mechanisms provided under the Loyola Schools Faculty Manual and the Employee Code of Discipline shall apply.

If the Graduate Student commits a grievance, then the case shall be referred to the Office of Student Discipline for appropriate investigation and disciplinary action.

ARTICLE VI: Review, Amendment, and Effectivity

SECTION 1: Periodic Review and Amendment of the Code. The OAVP-GE shall

periodically review and amend this Code every three (3) years, in consultation with the Office of the Assistant Vice President for Research, Creative Work, and Innovation (OAVP-RCWI). If substantial changes in relevant rules and regulations of the Ateneo de Manila University occur, then the OAVP-GE, in cooperation with the OAVP-RCWI, may immediately review such changes and make the necessary amendments to the Code.

SECTION 2: Effectivity of the Code. This Code shall take effect starting in Academic Year 2026–2027.

REFERENCES USED:

- TDCP Guidelines
- Graduate Student Handbook
- ADMU OAVP-GEd Graduate Research Mentoring Framework
- 2023 Ateneo Student Code of Conduct
- Code of Decorum and Administrative Rules on Sexual Harassment, Other Forms of Sexual Misconduct, and Inappropriate Behavior
- Employee Code of Discipline
- 2019 Loyola Schools Faculty Manual
- Ritsumeikan Asia Pacific University Research Code of Ethics
- University of Illinois Urbana-Champaign-The Grainger College of Engineering Appendix 1 – Procedures for Grievances
- University of Illinois System University Ethics and Compliance Office Investigative Procedures
- Code of Ethics on Education at the University of Tsukuba
- Nanyang Technological University Research Integrity Policy
- National University of Singapore Code of Conduct for Staff
- NATIONAL TAIWAN UNIVERSITY Standards of Conduct between Thesis/Dissertation Advisors and Graduate Students
- Commission on Higher Education No. 15, series of 2019