



ATENEIO DE MANILA  
UNIVERSITY

**Food Augmentation Program for  
deserving students from  
Holy Spirit Elementary School and  
Judge Feliciano Belmonte Sr. High  
School**

In partnership with

**In-visible Organisation**

Prepared by

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## Table of Contents

|                                                                                                                             |    |
|-----------------------------------------------------------------------------------------------------------------------------|----|
| <b>Introduction</b>                                                                                                         | 3  |
| <b>Program Overview</b>                                                                                                     | 3  |
| <b>Program Beneficiaries</b>                                                                                                | 4  |
| <b>Beneficiaries of Holy Spirit Elementary School</b> (redacted for data privacy purposes)                                  | 4  |
| <b>Beneficiaries from Judge Feliciano Belmonte Sr. High School</b> (redacted for data privacy purposes)                     | 4  |
| <b>Number of distribution days and number of food packs distributed</b>                                                     | 5  |
| <b>Beneficiary Participation</b>                                                                                            | 7  |
| <b>Contents of food packs for Holy Spirit Elementary School</b>                                                             | 8  |
| <b>Contents of food packs for Judge Feliciano Belmonte Sr. High School</b>                                                  | 9  |
| <b>Distribution Team</b>                                                                                                    | 12 |
| <b>Feedback from the parents of beneficiaries</b>                                                                           | 14 |
| <i>What is the impact of the FAP on your family?</i>                                                                        | 14 |
| <i>What physical changes and progress in their school work do you notice in the children since they joined the program?</i> | 16 |
| <b>More photos from the implementation of the program</b>                                                                   | 19 |
| <b>Photos related to the Actual Distribution</b>                                                                            | 19 |
| <b>Photos of meals cooked by the families from the food packs</b>                                                           | 22 |
| <b>Thank you messages from the beneficiaries</b> (redacted for data privacy purposes)                                       |    |
| <b>Other activities related to the Food Packs Program</b>                                                                   | 27 |
| <b>Ateneo NSTP Bigkis Program</b>                                                                                           | 27 |
| <b>Ateneo Gabay Projects</b>                                                                                                | 28 |
| <b>Volunteers' Christmas Party</b>                                                                                          | 30 |

## **Introduction**

Before the COVID-19 pandemic came, the Ateneo Center for Educational Development (ACED) was implementing in-school feeding programs for pre-identified hungry and malnourished children in public schools. The important goal of the program is to address hunger and malnutrition among the children and prevent stunting, to give them a better chance at completing their education. ACED believes that this intervention is a concrete way to break the cycle of poverty among the poor. The program is simultaneously a response to hunger and malnutrition and an educational intervention which aims to 'keep the children in school' and do well in their lessons.

Beneficiaries of the in-school feeding programs in the country were greatly affected by the pandemic. With schools closed, the children were suddenly unable to have the daily meals offered in the feeding programs and for most of the beneficiaries, this meal was their only (decent) meal for the day. Without school meals then, many children were going hungry and not receiving the nutrition they needed. They faced the risk of getting sick and dropping out of school.

Self-rated hunger reached an all-time high of 30.7% or an estimated 45 million Filipinos experiencing involuntary hunger during the pandemic (SWS, October 2020). This implies that about 14 million Filipino children were experiencing hunger. As of the first quarter of 2022, the Social Weather Stations reported that 12.2% or 3.1 million families were experiencing involuntary hunger. Of these, 18.6% are from Metro Manila. By June 2022, the data reflects that the number of Filipinos experiencing involuntary hunger has decreased a little: 11.6% or 2.9 million families, of which 14.7% are from Metro Manila. The beneficiaries of this gift from In-visible Organization are from Metro Manila.

## **Program Overview**

ACED modified the in-school feeding program to fit the needs of the Filipino public school students during the pandemic. In partnership with the In-Visible Organisation led by Ms. Adina Belloli, the Food Augmentation Program (FAP) was launched to supplement the nutritional needs of 250 selected students from Holy Spirit Elementary School and 100 selected students from Judge Feliciano Belmonte Sr. High School for over 40 weeks, from November 2021 to September 2022. The beneficiaries were selected through the assistance of the teacher coordinators in the two schools using the following criteria: 1) previous beneficiaries of last year's Food Augmentation Program and 2) indigent students of the school.

The Food Augmentation Program (FAP) takes the form of food pack rations that benefit the children as well as their families. This modality recognizes both the need to provide meals to the school children as well as the imperative to observe health-related protocols. A food pack consists largely of vegetables, root crops, and fruits and whenever possible, other food items such as eggs, dried fish, rice, bread, milk, or noodles are included. Food packs are distributed once a week to the beneficiaries of the program; school teachers and parent volunteers are the ones in-charge of the distribution in the school site. The representatives of the beneficiaries pick up the food packs from the schools according to a schedule and scheme which are consistent with physical distancing norms and other health related protocols.

The FAP involves food packs that cost php 90.00 per family per week or php 360.00 per family per month. This translates to php 3,600 per family per school year or ten (10) months. This program cost has been possible because vegetables are sourced directly from farmers in Mountain Province, Nueva Ecija, and Bulacan in order to maximize resources. This has also been beneficial to the farmers as most of them have also lost many of their regular clients due to the pandemic.

## **Program Beneficiaries**

### **Beneficiaries of Holy Spirit Elementary School**

Two hundred fifty (250) beneficiaries from HSES were selected for the school year 2021-2022. Out of 250, one hundred twenty-eight (51.2%) were beneficiaries of FAP from last school year, one hundred five (42%) were new beneficiaries, fourteen (5.6%) were from the list of non-beneficiaries last school year and three (1.2%) were children / grandchildren of volunteers (also considered to be new beneficiaries of the program).

### **Beneficiaries from Judge Feliciano Belmonte Sr. High School**

One hundred (100) beneficiaries from JFBSHS were selected for the school year 2021-2022. Out of 100, forty-four (44%) were graduates of HSES, thirty-four (34%) were from last school year's beneficiaries (grade 8 students at present), and twenty-two (22%) were new beneficiaries.

### Number of distribution days and number of food packs distributed

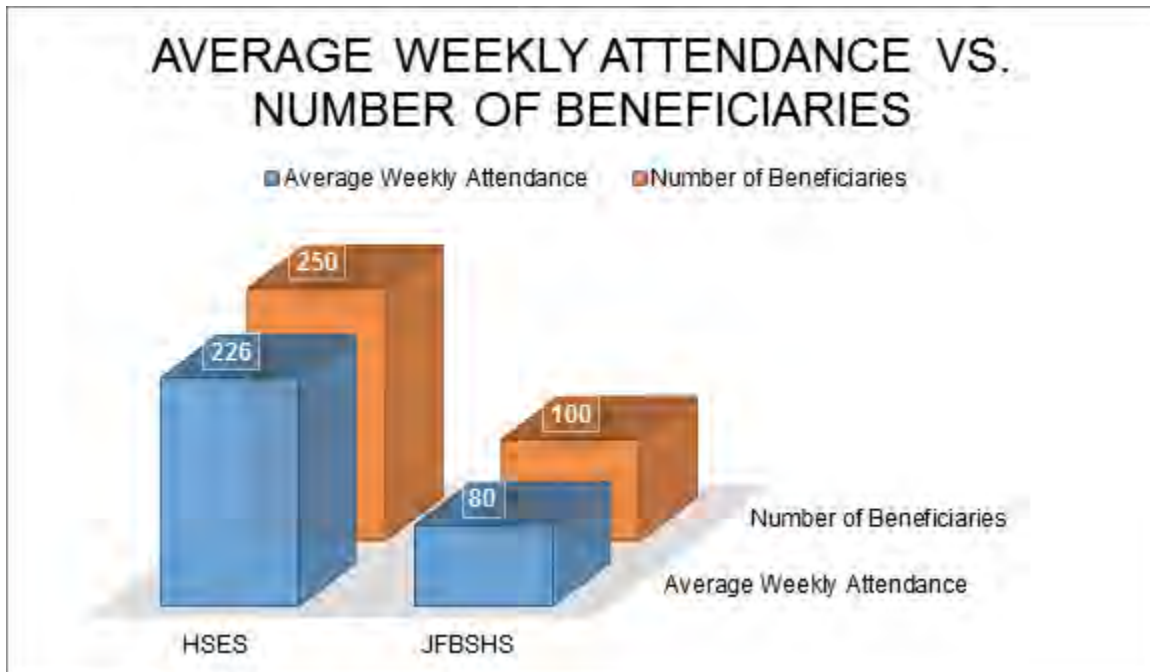
The distribution of food packs for the school year 2021-2022 started on November 17, 2021 and ended in September 2022. An overall total of 14,000 food packs were distributed in the two schools for the 350 beneficiaries.

| <b>WEEK</b>    | <b>HSES</b>       | <b>No. of Food Packs Distributed</b> | <b>JFBSHS</b>     | <b>No. of Food Packs Distributed</b> |
|----------------|-------------------|--------------------------------------|-------------------|--------------------------------------|
| <b>Week 1</b>  | November 17, 2021 | 250                                  | November 17, 2021 | 100                                  |
| <b>Week 2</b>  | November 23, 2021 | 250                                  | November 24, 2021 | 100                                  |
| <b>Week 3</b>  | December 3, 2021  | 250                                  | December 1, 2021  | 100                                  |
| <b>Week 4</b>  | December 9, 2021  | 250                                  | December 9, 2021  | 100                                  |
| <b>Week 5</b>  | December 15, 2021 | 250                                  | December 15, 2021 | 100                                  |
| <b>Week 6</b>  | January 5, 2022   | 250                                  | January 5, 2022   | 100                                  |
| <b>Week 7</b>  | January 12, 2022  | 250                                  | January 12, 2022  | 100                                  |
| <b>Week 8</b>  | January 19, 2022  | 250                                  | January 19, 2022  | 100                                  |
| <b>Week 9</b>  | January 26, 2022  | 250                                  | January 26, 2022  | 100                                  |
| <b>Week 10</b> | February 2, 2022  | 250                                  | February 3, 2022  | 100                                  |
| <b>Week 11</b> | February 10, 2022 | 250                                  | February 9, 2022  | 100                                  |
| <b>Week 12</b> | February 15, 2022 | 250                                  | February 16, 2022 | 100                                  |
| <b>Week 13</b> | February 23, 2022 | 250                                  | February 23, 2022 | 100                                  |
| <b>Week 14</b> | March 2, 2022     | 250                                  | March 2, 2022     | 100                                  |
| <b>Week 15</b> | March 9, 2022     | 250                                  | March 9, 2022     | 100                                  |
| <b>Week 16</b> | March 16, 2022    | 250                                  | March 16, 2022    | 100                                  |
| <b>Week 17</b> | March 23, 2022    | 250                                  | March 23, 2022    | 100                                  |
| <b>Week 18</b> | March 31, 2022    | 250                                  | March 30, 2022    | 100                                  |
| <b>Week 19</b> | April 6, 2022     | 250                                  | April 6, 2022     | 100                                  |
| <b>Week 20</b> | April 20, 2022    | 250                                  | April 20, 2022    | 100                                  |
| <b>Week 21</b> | April 27, 2022    | 250                                  | April 27, 2022    | 100                                  |
| <b>Week 22</b> | May 19, 2022      | 250                                  | May 18, 2022      | 100                                  |

|                                               |                    |               |                                               |              |
|-----------------------------------------------|--------------------|---------------|-----------------------------------------------|--------------|
| <b>Week 23</b>                                | May 25, 2022       | 250           | May 25, 2022                                  | 100          |
| <b>Week 24</b>                                | June 1, 2022       | 250           | June 1, 2022                                  | 100          |
| <b>Week 25</b>                                | June 8, 2022       | 250           | June 8, 2022                                  | 100          |
| <b>Week 26</b>                                | June 15, 2022      | 250           | June 15, 2022                                 | 100          |
| <b>Week 27</b>                                | June 22, 2022      | 250           | June 22, 2022                                 | 100          |
| <b>Week 28</b>                                | June 29, 2022      | 250           | June 29, 2022                                 | 100          |
| <b>Week 29</b>                                | July 6, 2022       | 250           | July 7, 2022                                  | 100          |
| <b>Week 30</b>                                | July 13, 2022      | 250           | July 13, 2022                                 | 100          |
| <b>Week 31</b>                                | July 20, 2022      | 250           | July 20, 2022                                 | 100          |
| <b>Week 32</b>                                | July 27, 2022      | 250           | July 27, 2022                                 | 100          |
| <b>Week 33</b>                                | August 3, 2022     | 250           | August 3, 2022                                | 100          |
| <b>Week 34</b>                                | August 10, 2022    | 250           | August 10, 2022                               | 100          |
| <b>Week 35</b>                                | August 17, 2022    | 250           | August 17, 2022                               | 100          |
| <b>Week 36</b>                                | August 31, 2022    | 250           | August 24, 2022                               | 100          |
| <b>Week 37</b>                                | September 7, 2022  | 250           | August 31, 2022                               | 100          |
| <b>Week 38</b>                                | September 14, 2022 | 250           | September 7, 2022                             | 100          |
| <b>Week 39</b>                                | September 21, 2022 | 250           | September 14, 2022                            | 100          |
| <b>Week 40</b>                                | September 28, 2022 | 250           | September 21, 2022                            | 100          |
| <b>Total Number of Food Packs Distributed</b> |                    | <b>10,000</b> | <b>Total Number of Food Packs Distributed</b> | <b>4,000</b> |

## Participation of Beneficiaries

The representatives of the beneficiaries claimed the food packs weekly over the entire duration of 40 weeks. The chart below shows the average weekly 'attendance' (pick-up of food packs) of the beneficiaries from November 2021 to September 2022.



In Holy Spirit Elementary School, the average weekly 'attendance' was 226 or 90% of the 250 beneficiaries. On the other hand, the average weekly 'attendance' in Judge Feliciano Belmonte Sr. High School was 80 or 80% of the 100 beneficiaries.

## Contents of food packs for Holy Spirit Elementary School



## Contents of food packs for Judge Feliciano Belmonte Sr. High School





## Non-Beneficiaries

Unclaimed food packs on the distribution dates were given to non-beneficiaries (a stand-by list is maintained so that the food packs are not wasted). The stand-by list of non-beneficiaries consisted of members of the distribution team, school staff, previous volunteers of the in-school feeding program, and previous beneficiaries of the in-school feeding program who were already in the higher-grade levels.





Bai Monaali  
Nb



Nancy Batulan  
Nb



Bernardeno  
School Staff  
Nb



Sir Amiel



Seboc Prince  
Charles  
Nb



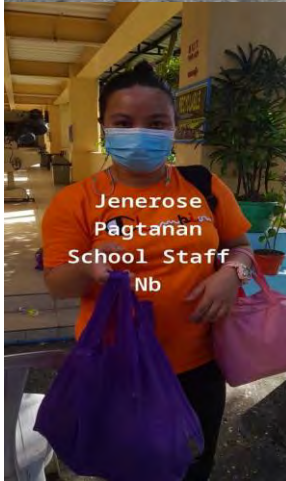
Arizala  
Marinela  
Nb



John Caelan  
School Staff  
Nb



Myra Tandog  
School staff  
Nb



Jenerose  
Pagtanan  
School Staff  
Nb



Sargote Vic  
John



CleoMarie  
Balat  
Nb



Viloria  
Cristina  
Momita  
Nb

## Distribution Team

The distribution team in Holy Spirit Elementary School consists of three teachers and seven parent volunteers while the team in Judge Feliciano Belmonte Sr. High School consists of two teachers and five parent volunteers. With the generous help of the teacher coordinators and parent volunteers, the Food Augmentation Program has been successfully implemented in HSES and JFBSHS. The table below provides a list of the teacher coordinators and parent volunteers.

| Category                    | HSES                   | JFBSHS                |
|-----------------------------|------------------------|-----------------------|
| <b>Teacher Coordinators</b> | Ma'am Joyce Baccangen  | Ma'am Gladys Pador    |
|                             | Ma'am Ester Hernandez  | Ma'am Lerizza Ramos   |
|                             | Ma'am Marilyn Ulep     |                       |
| <b>Parent Volunteers</b>    | Ate Isabel Miranda     | Ate Ma. Theresa Capa  |
|                             | Ate Sonite Apigo       | Ate Jessica Dela Cruz |
|                             | Ate Grace Doron        | Ate Yoly Sabas        |
|                             | Ate Emilie Ocampo      | Ate Deovelyn Antipina |
|                             | Ate Marvee Carta       | Ate Teresa Nieras     |
|                             | Ate Ruby Agustin       |                       |
|                             | Ate Ruschille Sansolis |                       |





## **Feedback from the parents of beneficiaries**

### ***What is the impact of the FAP on your family?***

The information from the beneficiaries indicate that the Food Augmentation Program helped their families financially given the reliable source of the family's daily meals at home through the food packs. It lessened their expenses. Since vegetables and root crops were available from the food packs, they now had more to spend on meat or seafood to mix with the vegetables. Through this, the parents can cook nutritious meals for their families everyday.

*"Nakakabawas ng lingguhan gastos pagdating sa pagkain, nakakapagbigay sustansya enerhiya sa mga batang kumakain nito."*

**-Parent 1, HSES**

*"Malaking makabawasan sa gastusin ang weekly na libreng gulay at natuto kumain ang anak ko ng gulay."*

**-Parent 2, HSES**

*"Malaking tulong po kasi nakatipid kami sa bilihin naging malusog pa ang mga bata."*

**-Parent 3, HSES**

*"Malaking tulong po sa amin lalo sa panahon crisis ngayon nag mamahalan ang bilihin, at saka masustansya para sa mga anak ko."*

**-Parent 4, HSES**

*"Nakakatulong ito dahil nakakatipid na kami sa bilihin."*

**-Parent 5, HSES**

*"Malaking tulong po iyan food pack dahil sa ngayon hindi pa nakakabalik ang company ng aking asawa."*

**-Parent 6, HSES**

*"Isang malaking tulong po sa pamilya ko ang nabiyayaan mapasali sa program ng Ateneo lalo na sa pang araw araw naming gastusin."*

**-Parent 7, HSES**

*"Laking tulong po sa amin lalo na po pag hindi nakakasahod ang asawa ko at lalo na ang gulay masustansya po para sa pamilya namin."*

**-Parent 8, HSES**

*"Malaki po ang naitulong ng programa ng Ateneo sa aming pamilya. Hindi na po kami bibili ng gulay na isasahog sa aming lutuin at masustansyang gulay pa ang binibigay na lubos na nakakatulong sa kalusugan ng aking anak."*

**-Parent 9, HSES**

*"Nakatulong sa pagpapanatili ng pagkaing masustansya para sa mga bata."*

**-Parent 10, HSES**

*"Malaking tulong po ito para sa amin, dahil bukod po sa nakakatulong nagbibigay po ng masustansyang gulay para sa kalusugan ng aking anak at bawas budget rin sa amin thank you po sa lahat ng nag-sponsors sa programang ito."*

**-Parent 11, HSES**

*"Malaking tulong sa aking pamilya ang aming natatanggap sa FAP. Nakakadagdag sa aming pagkain sa araw araw at malaking tulong sa paghahain ng masustansyang pagkain para sa aking pamilya."*

**-Parent 12, HSES**

*"Napakalaking tulong po sa amin dahil dati po hindi kumakain ang anak ko ng gulay ngayon po kumakain na po sya."*

**-Parent 13, HSES**

*"Napapakain ko po ng gulay ang mga anak ko."*

**-Parent 14, HSES**

*"Natutulungan nito na mas mapalakas ang nutrisyon ng aking pamilya."*

**-Parent 15, HSES**

*"Nakakatulong ito sa amin dahil mas naipapaintidi ko sa aking anak ang kahalagahan ng pagkain ng gulay."*

**-Parent 16, HSES**

*"Malaking tulong po saking pamilya ang FAP dahil po una dagdag po sa tulong po sa pangangailangan naming pamilya sa pagkain at naging positibo ang mga anak ko sa pagkain po ng gulay kaya masaya po dahil sa apat na anak ko po lahat po sila ay natutong kumain ng gulay."*

**-Parent 17, HSES**

*"Malaki po ang naitulong ng FAP sa aming pamilya. Unang una po naging malusog at masigla po ang aking mga anak. Ikalawa po mas naging healthy po ang kanilang katawan. Dahil po sa mga food packs na ibinigay nagkakaroon po kami ng mga masustansyang pagkain na napapagsalohan po naming buong pamilya. Happy po ako kasi ang gulay po ay masustansya sa ating katawan, kahit papano ay napro protektahan tayo nito sa ibat ibang sakit."*

**-Parent 18, HSES**

*"Malaking tulong po ito sa amin at makakatipid narin po dahil sa mahal na din po ngayon Ng mga gulay kaya nagpapasalamat po ako dahil kasama po ng aking anak sa inyong programa."*

**-Parent 19, HSES**

*"Sobrang laki po ng tulong ng mga gulay na iyong binibigay. Magana kumain ang aking mga anak ng gulay kaya napakasaya ko ng isa ang anak ko sa napili upang mabahagian nito. Nakakatulong sa pagpapalakas ng kanilang katawan at higit sa lahat nakakabawas sa budget sa pang araw araw."*

**-Parent 20, HSES**

*"Nakakatulong ito financially dahil hindi na kami masyado bumibili ng gulay."*

**-Parent 1, JFBSHS**

*"Malaking tulong para sa aking pamilya hindi na kami bibili ng mga gulay."*

**-Parent 2, JFBSHS**

*"Nakatulong ito ng malaki sa aming pamilya sapagkat minsan wala kaming pangbili ng ulam kung meron gulay iyon ang aming inuulam kaya maraming salamat sa mga gulay at sana wag kayong magsawang magbigay sa amin. Salamat po ng marami."*

**-Parent 3, JFBSHS**

*"Mayroon kaming nakakakain kapag walang perang pambili."*

**-Parent 4, JFBSHS**

*"Malaki po ang tulong sa amin dahil po di na kami bumibili ng gulay at pangsahog at malaking tipid po sa amin. Maraming salamat po talaga sa FAP."*

**-Parent 5, JFBSHS**

*"Nang dahil sa food pack na inyong ibinabahagi sa amin, ang aming pamilya ay nakakabawas sa gastos at nakapagtatabi ng konting halaga sa ilang araw na naiuulam ang nilalaman ng food pack."*

**-Parent 6, JFBSHS**

*"Sa tulong ng FAP may lingguhan kaming inaasahan pang ulam. Di namomroblema sa kung ano ang pwede ihain para araw araw, dahil dito mas napapagaan ang kailangang pinansyal linggo linggo."*

**-Parent 7, JFBSHS**

*"Malaki po ang naitulong po sa amin ng FAP dahil minsan o madalas ay kulang po talaga ang budget namin para makabili ng pagkain."*

**-Parent 8, JFBSHS**

*"Nakatulong ito sa aking pamilya hindi lang sa aming pamilya kundi pati narin sa aking mga kamag anak dahil minsan binibigay namin sa kanila ang mga sobrang gulay dahil hindi namin hinahayaang mabulok dahil ito ay sayang kaya matatawag ko itong blessing dahil mula sa bigay ng Diyos, Salamat Ateneo at In-Visible sa pagtulong sa aking pamilya."*

**-Parent 9, JFBSHS**

*"Malaki po naitulong nito noong panahon ng pandemic. Hindi lang ito nakatulong samin kundi sa kapitbahay namin na walang-wala din."*

**-Parent 10, JFBSHS**

*"Malaking tulong po eto sa aming pamilya dahil sa sustansya ng handog ng mga gulay."*

**-Parent 11, JFBSHS**

*"Malaki ang naitulong ng FAP sa aking pamilya dahil sa mga masustansyang mga gulay na ibinibigay linggu-linggo at mas natutong kumain ng gulay ang aking mga anak at nakagawa din ako ng ibat ibang putahe sa bawat gulay na ibinibigay."*

**-Parent 12, JFBSHS**

*"Nakakain ng masustansya."*

**-Parent 13, JFBSHS**

### ***What physical changes and progress in the students' school work do you notice in the children since they joined the program?***

The parents reported that they noticed significant changes in the physical aspect of their children: some gained weight and became taller. They also noted changes in the study habits of their children: they become more active in school activities. There were also changes in their children's food preference and eating habits at home. In particular, the children started to eat and like vegetables.

*"Bumigat po ang kanyang timbang at nagkaroon na po ng laman ang kanyang katawan."*

**-Parent 21, HSES**

*"Naging magana na po sila kumain ng gulay."*

**-Parent 22, HSES**

*"Naging masigla po ang aking anak at mabilis po ang kanyang paglaki."*

**-Parent 23, HSES**

*"Dati na pong kumakain talaga ng gulay ang aking anak kaya hindi naman po ako nahirapan magpakain sa kanya kahit anong lutuin, mas nagkaroon lang po kami ng sapat na pagkain lalo na po ang gulay ay mahal sa palengke."*

**-Parent 24, HSES**

*"Gumanda ang katawan niya. Malakas na po siya, dati po kasi sakitin siya pero ngayon bihira na po siya mag kasakit."*

**-Parent 25, HSES**

*"Nag-glow at malakas po ang kalusugan at pangangatawan ng aking pamangkin"*

**-Parent 26, HSES**

*"Mas gumanda ang pangangatawan o kalusugan ng bata."*

**-Parent 27, HSES**

*"Siya ay lumusog at naging mataba dahil ang gulay ay masustansya."*

**-Parent 28, HSES**

*"Natuto silang kumain ng gulay at kahit payat ay bumigat naman sila."*

**-Parent 29, HSES**

|                                                                                                                                                           |                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <i>"Tumangkad at nadagdagan ng timbang."</i>                                                                                                              | <b>-Parent 30, HSES</b>   |
| <i>"Malusog at lumakas ang katawan."</i>                                                                                                                  | <b>-Parent 31, HSES</b>   |
| <i>"Mas lalo pong lumulusog at tumataba ang aking anak."</i>                                                                                              | <b>-Parent 32, HSES</b>   |
| <i>"Mas lamang na po ang pagkain niya ng gulay or kaming pamilya kaysa sa karne po, gisa lang may ulam na po kami salamat."</i>                           | <b>-Parent 33, HSES</b>   |
| <i>"Gumanda po ang pangangatawan ng aking mga anak."</i>                                                                                                  | <b>-Parent 34, HSES</b>   |
| <i>"Naging minusog at maganang kumain."</i>                                                                                                               | <b>-Parent 35, HSES</b>   |
| <i>"Napapasin ko sa anak ko pagtangkad niya hindi naman siya mataba minusog naman at hindi nagkakasakit."</i>                                             | <b>-Parent 36, HSES</b>   |
| <i>"Masigla at nadadagdagan ang timbang."</i>                                                                                                             | <b>-Parent 37, HSES</b>   |
| <i>"Mas lumaki ang kanyang pangangatawan kaysa dati ay walang kalaman-laman at hindi siya tumataba."</i>                                                  | <b>-Parent 38, HSES</b>   |
| <i>"Naging minusog ang aming anak at tumaas ang kanilang timbang."</i>                                                                                    | <b>-Parent 39, HSES</b>   |
| <i>"Malaki pong pagbabago ang napansin ko sa mga anak ko lumaki at naging matibay po ang kanilang mga pangangatawan."</i>                                 | <b>-Parent 40, HSES</b>   |
| <i>"Naging minusog at masigla po sila. Mas nagkaroon sila ng lakas para mas maging productive sa araw araw."</i>                                          | <b>-Parent 41, HSES</b>   |
| <i>"Hindi na siya madalas magkasakit at tumaas ang kanyang timbang."</i>                                                                                  | <b>-Parent 42, HSES</b>   |
| <i>"Di man po siya lubusang tumaba, masasabi ko pong naging minusog pa rin siya sapagkat di sya sakitin at mas gumanda ang grado nya sa eskwela."</i>     | <b>-Parent 43, HSES</b>   |
| <i>"Siya ay masigla at masipag mag-aral."</i>                                                                                                             | <b>-Parent 44, HSES</b>   |
| <i>"Malakas ang immune system."</i>                                                                                                                       | <b>-Parent 45, HSES</b>   |
| <i>"Naging malakas ang resistensya."</i>                                                                                                                  | <b>-Parent 46, HSES</b>   |
| <i>"Naging maayos na po ang kanyang pagkain at nasanay na din po siyang kumain ng gulay at tumaba na din po sya."</i>                                     | <b>-Parent 14, JFBSHS</b> |
| <i>"Naging maganang kumain at di po siya nagkaka-sipon agad agad. At napapanatiling malakas ang kanilang katawan sa tulong ng FAP sa aming mga anak."</i> | <b>-Parent 15, JFBSHS</b> |
| <i>"Malaki ang improvement ng mga bata sa kanilang kalusugan hindi sila nagkakasakit at lagi silang healthy."</i>                                         | <b>-Parent 16, JFBSHS</b> |

*"Natututo na sila na kumain ng gulay at bigyan pansin kung ano ang magandang gawin na lutuin. Hindi na sila medyo maputla."*

**-Parent 17, JFBSHS**

*"Malaki ang pinagbago. Nagsimula ang aking anak na maisali sa feeding noong grade 3, noon 6 years ako 28 kilo lamang siya at mahirap pakainin ng gulay. Ngayon siya ay 50 kilos na at siya ay kumakain na ng gulay."*

**-Parent 18, JFBSHS**

*"Lumakas po ang katawan niya at sumigla po siya natutuwa nga po kami dahil simula po ng nag-feeding siya natutunan niyang kumain ng gulay samantalang dati sobrang mapili siya lagi ko sinasabi sa kanya na pag hindi ka kumain ng gulay hindi na tayo bibigyan kaya kumakain naman po siya."*

**-Parent 19, JFBSHS**

*"Natuto na po kumain ng gulay at malusog na po ang pangangatawan."*

**-Parent 20, JFBSHS**

*"Napapansin ko na siya ay aktibo sa paglalaro at maging sa kanyang pag aaral."*

**-Parent 21, JFBSHS**

*"Hindi sila basta basta nagkakaroon ng sakit. Dahil sa maintained po nila ang pagkain ng masustansyang mga gulay at masipag sa pag-aaral."*

**-Parent 21, JFBSHS**

*"Masigla na po ang aking mga anak at natuto po sila kumain ng gulay."*

**-Parent 22, JFBSHS**

*"Malusog at tumangkad."*

**-Parent 23, JFBSHS**

*"Masigla na siya at mataba."*

**-Parent 24, JFBSHS**

*"Naging malusog at mabilis ang pagtangkad."*

**-Parent 25, JFBSHS**

*"Di na po siya sakitin at maliksi na po siya nakakatuwang pagmasdan."*

**-Parent 26, JFBSHS**

*"Nag-gain ng weight."*

**-Parent 27, JFBSHS**

*"Medyo tumataas na rin naman po ang kanyang timbang."*

**-Parent 28, JFBSHS**

*"Bihira siya magkasakit."*

**-Parent 29, JFBSHS**

*"Dating pong payat ang aking anak ngayon po ay mataba na po siya."*

**-Parent 30, JFBSHS**

*"Lagi na siyang kumakain ng gulay."*

**-Parent 31, JFBSHS**

*"Kumakain na po sila ng gulay."*

**-Parent 32, JFBSHS**

*"Magana siyang kumain ng gulay."*

**-Parent 33, JFBSHS**

*"Mas ginanahan kumain dahil nasanay sila na kumakain ng gulay."*

**-Parent 34, JFBSHS**

## More photos from the implementation of the program

### Photos related to the Actual Distribution









**Photos of meals cooked by the families from the food packs**











Justin C. Dugan Grade  
Six F Garcia

Skabetchie  
papaya

Thank you po  
sa

Tortang sayote

Finished product of Fried  
Baguio Pechay rolls 😊😊  
😊 let's eat! 🍴🍷

Crispy Eggplant  
"Katsu"

ginatang klabsa  
sliced with gilingasa

GINATANG  
KLABSANG  
MANGK



## Other activities related to the Food Packs Program

This school year, other activities aside from the weekly distribution of food packs were also made available to the beneficiaries. These activities were the Ateneo NSTP Bigkis program, the Ateneo Gabay projects, and Volunteers' Christmas party.

## Ateneo NSTP Bigkis Program

During the first semester of academic year 2021-2022, the Ateneo college students provided support to the students of Holy Spirit Elementary School and Judge Feliciano Belmonte Sr. High School through their course requirement, the NSTP - Bigkis. The Ateneo students engaged with the students over four sessions and came up with two comic books about the importance of nutrition in relation to education.

## Ateneo Gabay Projects

The Ateneo Gabay group partnered with ACED to implement two projects for HSES and JFBSHS beneficiaries in the school year 2021-2022: 1) Share-ya and 2) Erya Hotline.

Share-ya is a revenue-generating project done in collaboration with the Education Operations Committee and Office of the Finance Officer of the Ateneo Gabay student organization. The project aims to provide selected school children with basic school supplies that will help them with their distance learning needs. The Ateneo Gabay student organization raises funds through selling merchandise, specifically t-shirts.





The Gabay student organization established the Erya Hotline to serve as an alternative to face-to-face onsite immersion activities for the members of the organization. The activities of the organization have taken the form of tutorial sessions for students in selected public elementary schools. The program provides learning opportunities for the children through the use of two modalities: Short Message Service (SMS) and Facebook Messenger. This has also been regarded by the members of the Gabay student organization as meaningful activities.

The Gabay student organization also made available the Erya Portal to public school students. This is a semester-long project by the Education Operations Committee of Ateneo Gabay that sought to make learning resources more accessible to elementary school children by publishing these online. A public Facebook page where educational content is made available to students in a creative and interactive way was created. The page's content was based on existing English and Math modules produced and assessed by the committee and took different formats such as posters and gifs.

Another initiative of the Gabay student organization is the Erya Online Academy. This year-long initiative under the Education Operations Committee of the organization aims to produce quality interactive educational materials in the form of video animations. Every video is posted on Gabay's Youtube channel and is reshared on Gabay's Facebook page and Twitter account. In total, five videos were produced in the entire project run.

## Volunteers' Christmas Party

The In-Visible Organization volunteers initiated a Christmas party celebration last December 18, 2021. The gathering served as a get together for former In-Visible School Feeding Program volunteers and members of the present Food Augmentation Program distribution team. Happily, the COVID-19 situation in the Philippines then made such a celebration possible. The volunteers celebrated together and this also served as a venue for them to destress from all the anxiety brought by the pandemic.

One of the distribution team volunteers, Ate Dayan, generously shared the garage in her home to serve as the venue for the activity. The volunteers and distribution team members also prepared a simple program consisting of games and food. Prizes for the games and Christmas gift packs for everyone came from the contributions of Ms. Maria Teresa Lindsey, Ms. Maria Adelaine Beatriz Bondoc, and Dr. Carmela Oracion.



Submitted by:

A handwritten signature in black ink, reading "Carmela C. Oracion". The script is fluid and cursive, with the first name "Carmela" being more prominent than the last name "Oracion".

Carmela C. Oracion  
Director  
Ateneo Center for Educational Development

3 November 2022